

Categories	50%-59% (Level 1)	60-69% (Level 2)	70-79% (Level 3)	80-89% (Level 4)
<b>Knowledge and Understanding</b>				
<b>Knowledge of content</b>	Demonstrates limited knowledge of content	Demonstrates some knowledge of content	Demonstrates considerable knowledge of content. Student knows the proper format of an argumentative text (proper structure for introduction body paragraph and conclusion)	Demonstrates thorough knowledge of content
<b>Understanding of content</b>	Demonstrates limited understanding of content	Demonstrates some understanding of content	Demonstrates considerable understanding of content. <i>Students understand the subject of choice. Arguments are relevant and focused.</i>	Demonstrates thorough understanding of content
	<b>Comments:</b>			
<b>Inquiry/ Thinking</b>				
<b>Use of planning skills</b>	uses planning skills with limited effectiveness	uses planning skills with some effectiveness	uses planning skills with considerable effectiveness. Students organize their ideas and information in their argumentative essay. They avoid redundancy.	uses planning skills with thorough effectiveness
<b>Use of critical/creative thinking processes</b>	uses critical/ creative thinking processes with limited effectiveness	uses critical/ creative thinking processes with some effectiveness	uses critical/ creative thinking processes with considerable effectiveness. Students presents relevant and fully analysed evidence to support the thesis statement. Paragraphs offer pertinent examples to for the chosen topic.	uses critical/ creative thinking processes with thorough effectiveness
	<b>Comments:</b>			
<b>Communication</b>				
<b>Expression and organization of ideas and information</b>	expresses and organizes ideas and information with limited effectiveness	expresses and organizes ideas and information with some effectiveness	expresses and organizes ideas and information with considerable effectiveness. The student communicates ideas and research information clearly, logically, and accurately for an academic audience with precise vocabulary, and effective transitions in a formal style. Position is clearly stated.	expresses and organizes ideas and information with thorough effectiveness
<b>Communication for different audiences and purposes</b>	communicates for different audiences and purposes with limited effectiveness	communicates for different audiences and purposes with some effectiveness	communicates for different audiences and purposes with considerable effectiveness. Students paragraphs have a main idea and a topic sentence.	communicates for different audiences and purposes with thorough effectiveness
	<b>Comments:</b>			

Application				
<b>Application of language forms and conventions</b>	applies conventions, vocabulary, and terminology of the discipline with limited effectiveness.	applies conventions, vocabulary, and terminology of the discipline with some effectiveness.	applies conventions, vocabulary, and terminology of the discipline with considerable effectiveness. Students use the appropriate vocabulary of the discipline; they also implement knowledge applied in grammar. Few spelling and sentence structure mistakes.	applies conventions, vocabulary, and terminology of the discipline with thorough effectiveness.
	<b>Comments:</b>			