

NAME: _____

DATE: _____

Categories	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Knowledge/Understanding	The student:			
Knowledge content	- demonstrates limited knowledge of content	- demonstrates <i>some</i> knowledge of content	- demonstrates <i>considerable</i> knowledge of content. Clear knowledge of the compass and its use. Vocabulary associated to the compass is used for the most part.	- demonstrates <i>thorough</i> knowledge of content
Understanding of content	- demonstrates <i>limited</i> understanding of content	- demonstrates <i>some</i> understanding of content	- demonstrates <i>considerable</i> understanding of content. The principles of thermoregulation are well understood. Terms are accurately used.	- demonstrates <i>thorough</i> understanding of content
Thinking/Inquiry	The student:			
Use of initiating and planning skills and strategies	- uses initiating and planning skills and strategies with limited effectiveness	- uses initiating and planning skills and strategies with <i>some</i> effectiveness	- uses initiating and planning skills and strategies with <i>considerable</i> effectiveness. Clothing choice is appropriate thorough and the justification for each item clear, relevant and well described	- uses initiating and planning skills and strategies with a <i>high degree</i> of effectiveness
Use of critical/creative thinking processes	- uses critical/creative thinking processes with <i>limited</i> effectiveness	- uses critical/creative thinking processes with <i>some</i> effectiveness	- uses critical/creative thinking processes with <i>considerable</i> effectiveness. Site selection process is well discussed and includes the rationale behind the decision as it relates to multiple principles. Shelter construction is well researched and explained with detail.	- uses critical/creative thinking processes with a <i>high degree</i> of effectiveness
Communication	The student:			
Expression and organization of ideas and information	- expresses and organizes ideas and information with limited effectiveness	- expresses and organizes ideas and information with some clarity	- expresses and organizes ideas and information with <i>considerable</i> clarity. Visual essay includes pictures, text and it explains itself. Map is clear and easy to understand. Attention to detail is evident	- expresses and organizes ideas and information with a high degree of clarity
Use of conventions, vocabulary, and terminology of the discipline in visual, and/or written forms	- uses conventions, vocabulary, and terminology of the discipline with limited effectiveness	- uses conventions, vocabulary, and terminology of the discipline with some effectiveness	- uses conventions, vocabulary, and terminology of the discipline with <i>considerable</i> effectiveness	- uses conventions, vocabulary, and terminology of the discipline with a high degree of effectiveness
Application	The student:			
Application of knowledge and skills in familiar context - Leave no trace principles - Application of compass skills	- applies knowledge and skills in familiar contexts with <i>limited</i> effectiveness	- applies knowledge and skills in familiar contexts with <i>some</i> effectiveness	- applies knowledge and skills in familiar contexts with <i>considerable</i> effectiveness. Bearings and overall positioning of features are accurate and many LNT principles are considered.	- applies knowledge and skills in familiar contexts with a <i>high degree</i> of effectiveness