

# FEF 4U– Étude indépendante

## L' exposition orale

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Categories	Level 1 (50-59%)	Level 2 (60–69%)	Level 3 (70–79%)	Level 4 (80–100%)
<b>Knowledge/Understanding</b>	<b>The student:</b>			
Understanding of content <ul style="list-style-type: none"> <li>- Clear understanding of ideas, themes and topics related to the novel, the author and the philosophy</li> <li>- Use of facts from the novel, and other sources to support arguments</li> </ul>	- demonstrates <i>limited</i> understanding of content  - Every point was not supported.	- demonstrates <i>some</i> understanding of content  - major points were supported with examples, but the relevance of some was questionable.	- demonstrates <i>considerable</i> understanding of content  - major points were adequately supported with examples	- demonstrates <i>thorough</i> understanding of content  - major points were very well supported with examples.
<b>Thinking/Inquiry</b>	<b>The student:</b>			
Use of inquiry skills <ul style="list-style-type: none"> <li>- The research found was relevant to the topic discussed</li> <li>- plans, researches and selects resources; analyses, assess, and synthesises information; and draws conclusions.</li> </ul>	- uses inquiry skills with <i>limited</i> effectiveness	- uses inquiry skills with <i>some</i> effectiveness	- uses inquiry skills with <i>considerable</i> effectiveness	- uses inquiry skills with a <i>high degree</i> of effectiveness
<b>Communication</b>	<b>The student:</b>			
Communication of information and ideas <ul style="list-style-type: none"> <li>- communicates ideas and research information clearly, logically, and accurately.</li> <li>- communicates for an academic audience with precise vocabulary, in a formal style.</li> </ul> Communication for different audiences and purposes, using various forms <ul style="list-style-type: none"> <li>- demonstrates command of a formal seminar</li> </ul>	Communicates information and ideas with limited clarity  communicates with a limited sense of audience and purpose, using few appropriate forms	Communicates information and ideas with some clarity  communicates with some sense of audience and purpose, using few appropriate forms	Communicates information and ideas with considerable clarity  communicates with a clear sense of audience and purpose, using few appropriate forms	Communicates information and ideas with a high degree of clarity  communicates with a strong sense of audience and purpose, using few appropriate forms
<b>Application</b>	<b>The student:</b>			
Use of language in new context <ul style="list-style-type: none"> <li>- application of required language conventions (e.g., grammar, usage, spelling, punctuation)</li> <li>- Uses technology for the purpose of researching and presenting the seminar</li> </ul>	demonstrates limited ability and confidence in using the language in new contexts  uses technology with limited competence	demonstrates some ability and confidence in using the language in new contexts  uses technology with some competence	demonstrates considerable ability and confidence in using the language in new contexts  uses technology with considerable competence	demonstrates a high degree of ability and confidence in using the language in new contexts  uses technology with a high degree of competence