

NAME: _____

DATE: _____

Categories	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Knowledge/Understanding	The student:			
Knowledge of language forms and conventions <ul style="list-style-type: none"> - Uses appropriate vocabulary - Use of language structure Understanding of content <ul style="list-style-type: none"> - understands the meaning of the song - explains difficult vocabulary 	<ul style="list-style-type: none"> - demonstrates <i>limited</i> knowledge of language forms and conventions - demonstrates <i>limited</i> understanding of content 	<ul style="list-style-type: none"> - demonstrates <i>some</i> knowledge of language forms and conventions - demonstrates <i>some</i> understanding of content 	<ul style="list-style-type: none"> - demonstrates <i>considerable</i> knowledge of language forms and conventions - demonstrates <i>considerable</i> understanding of content 	<ul style="list-style-type: none"> - demonstrates <i>thorough</i> knowledge of language forms and conventions - demonstrates <i>thorough</i> understanding of content
Thinking/Inquiry	The student:			
Use of inquiry skills (e.g., formulating ideas for sentences) <ul style="list-style-type: none"> - ability to retrieve and explain literary device in the song 	<ul style="list-style-type: none"> - uses inquiry skills with <i>limited</i> effectiveness 	<ul style="list-style-type: none"> - uses inquiry skills with <i>some</i> effectiveness 	<ul style="list-style-type: none"> - uses inquiry skills with <i>considerable</i> effectiveness 	<ul style="list-style-type: none"> - uses inquiry skills with a <i>high degree</i> of effectiveness
Communication	The student:			
Communication of information and ideas <ul style="list-style-type: none"> - Pronunciation - Pace/ tone/ pitch - Clarity of the message 	<ul style="list-style-type: none"> - Communicates information and ideas with limited clarity 	<ul style="list-style-type: none"> - Communicates information and ideas with some clarity 	<ul style="list-style-type: none"> - Communicates information and ideas with considerable clarity 	<ul style="list-style-type: none"> - Communicates information and ideas with a high degree of clarity
Application	The student:			
Application of knowledge and skills in familiar context <ul style="list-style-type: none"> - Use of language structure previously seen in class <ul style="list-style-type: none"> - verb tenses - vocabulary - Overall Structure of the presentation (presentation style) 	<ul style="list-style-type: none"> - applies knowledge and skills in familiar contexts with <i>limited</i> effectiveness - no eye contact, gestures and had a presentation style that did not keep the attention of the audience 	<ul style="list-style-type: none"> - applies knowledge and skills in familiar contexts with <i>some</i> Effectiveness - sometimes used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience 	<ul style="list-style-type: none"> - applies knowledge and skills in familiar contexts with <i>considerable</i> effectiveness - usually used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience. 	<ul style="list-style-type: none"> - applies knowledge and skills in familiar contexts with a <i>high degree</i> of effectiveness - consistently used gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience.
FINAL GRADE:	COMMENT:			