

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Categories	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
<b>Knowledge/Understanding</b>	<b>The student:</b>			
Knowledge of content <ul style="list-style-type: none"> <li>- Content is relevant to the topic discussed</li> <li>- Depth and breadth of description</li> </ul> Understanding of content <ul style="list-style-type: none"> <li>- Clear understanding of the questions / task</li> <li>- Understanding of the purpose of physical activity / healthy lifestyle</li> </ul>	- demonstrates <i>limited</i> knowledge of content	- demonstrates some <i>knowledge</i> of content	- demonstrates considerable <i>knowledge</i> of content	- demonstrates thorough <i>knowledge</i> of content
	- demonstrates <i>limited</i> understanding of content	- demonstrates <i>some</i> understanding of content	- demonstrates <i>considerable</i> understanding of content	- demonstrates <i>thorough</i> understanding of content
<b>Thinking/Inquiry</b>	<b>The student:</b>			
- Use of inquiry skills <ul style="list-style-type: none"> <li>- Planning allows for organization</li> <li>- Clear evidence of research</li> </ul> - Use of critical/creative thinking processes <ul style="list-style-type: none"> <li>- Uses creative strategies to create an in depth fitness plan for the second semester</li> </ul>	- uses inquiry skills with <i>limited</i> effectiveness	- uses inquiry skills with <i>some</i> effectiveness	- uses inquiry skills with <i>considerable</i> effectiveness	- uses inquiry skills with a <i>high degree</i> of effectiveness
	- uses critical/creative thinking processes with <i>limited</i> effectiveness	- uses critical/ creative thinking processes with <i>some</i> effectiveness	- uses critical/creative thinking processes with <i>considerable</i> effectiveness	- uses critical/creative thinking processes with a <i>high degree</i> of effectiveness
<b>Communication</b>	<b>The student:</b>			
Communication of information and ideas <ul style="list-style-type: none"> <li>- Clear and concise ideas</li> <li>- Sentence structure is polished</li> </ul>	Communicates information and ideas with limited clarity	Communicates information and ideas with some clarity	- Communicates information and ideas with considerable clarity	- Communicates information and ideas with a high degree of clarity
<b>Application</b>	<b>The student:</b>			
- Transfer of knowledge and skill to new context <ul style="list-style-type: none"> <li>- ability to apply strategies learned in class when answering questions</li> </ul> - application of required language conventions (e.g., grammar, usage, spelling, punctuation)	- applies knowledge and skills in familiar contexts with limited effectiveness	- applies knowledge and skills in familiar contexts with moderate effectiveness	applies knowledge and skills in familiar contexts with considerable effectiveness	- applies knowledge and skills in familiar contexts with a high degree of effectiveness
	demonstrates limited ability and confidence in using the language in new contexts	demonstrates some ability and confidence in using the language in new contexts	demonstrates considerable ability and confidence in using the language in new contexts	demonstrates a high degree of ability and confidence in using the language in new contexts

**FINAL GRADE:**

**COMMENT:**