

NAME: _____

DATE: _____

Categories	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Knowledge/Understanding	The student:			
Knowledge of content <ul style="list-style-type: none"> - Content is relevant to the topic discussed - Depth and breadth of description 	- demonstrates <i>limited</i> knowledge of content	- demonstrates some <i>knowledge</i> of content	- demonstrates considerable <i>knowledge</i> of content	- demonstrates thorough <i>knowledge</i> of content
Understanding of content <ul style="list-style-type: none"> - Clear understanding of the questions / task - Understanding of the purpose of physical activity / healthy lifestyle 	- demonstrates <i>limited</i> understanding of content	- demonstrates <i>some</i> understanding of content	- demonstrates <i>considerable</i> understanding of content	- demonstrates <i>thorough</i> understanding of content
Thinking/Inquiry	The student:			
<ul style="list-style-type: none"> - Use of inquiry skills <ul style="list-style-type: none"> - Planning allows for organization - Clear evidence of research - Use of critical/creative thinking processes <ul style="list-style-type: none"> - Uses creative strategies to create an in depth fitness plan for the second semester 	<ul style="list-style-type: none"> - uses inquiry skills with <i>limited</i> effectiveness - uses critical/creative thinking processes with <i>limited</i> effectiveness 	<ul style="list-style-type: none"> - uses inquiry skills with <i>some</i> effectiveness - uses critical/ creative thinking processes with <i>some</i> effectiveness 	<ul style="list-style-type: none"> - uses inquiry skills with <i>considerable</i> effectiveness - uses critical/creative thinking processes with <i>considerable</i> effectiveness 	<ul style="list-style-type: none"> - uses inquiry skills with a <i>high degree</i> of effectiveness - uses critical/creative thinking processes with a <i>high degree</i> of effectiveness
Communication	The student:			
Communication of information and ideas <ul style="list-style-type: none"> - Clear and concise ideas - Sentence structure is polished 	Communicates information and ideas with limited clarity	Communicates information and ideas with some clarity	- Communicates information and ideas with considerable clarity	- Communicates information and ideas with a high degree of clarity
Application	The student:			
<ul style="list-style-type: none"> - Transfer of knowledge and skill to new context <ul style="list-style-type: none"> - ability to apply strategies learned in class when answering questions - application of required language conventions (e.g., grammar, usage, spelling, punctuation) 	<ul style="list-style-type: none"> - applies knowledge and skills in familiar contexts with limited effectiveness demonstrates limited ability and confidence in using the language in new contexts 	<ul style="list-style-type: none"> - applies knowledge and skills in familiar contexts with moderate effectiveness demonstrates some ability and confidence in using the language in new contexts 	<ul style="list-style-type: none"> applies knowledge and skills in familiar contexts with considerable effectiveness demonstrates considerable ability and confidence in using the language in new contexts 	<ul style="list-style-type: none"> - applies knowledge and skills in familiar contexts with a high degree of effectiveness demonstrates a high degree of ability and confidence in using the language in new contexts

FINAL GRADE:

COMMENT: