

Le séminaire

NAME: _____

DATE: _____

Categories	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Knowledge/Understanding	The student:			
Understanding of content - Clear understanding of ideas topic under study. The student mastered the skill taught, and was an expert of the task; able to answer questions from the audience	- demonstrates <i>limited</i> understanding of content	- demonstrates <i>some</i> understanding of content	- demonstrates <i>considerable</i> understanding of content	- demonstrates <i>thorough</i> understanding of content
Thinking/Inquiry	The student:			
Use of creative and critical thinking skills - The seminar followed the four phase requirement. The seminar is well organized.	- uses creative/ critical thinking skills with <i>limited</i> effectiveness	- uses creative/ critical thinking skills with <i>some</i> effectiveness	- uses creative/ critical thinking skills with <i>considerable</i> effectiveness	- uses creative/ critical thinking skills with a <i>high degree</i> of effectiveness
Use of organization skills - The steps established in the teaching process are clearly laid out and easy to follow.	- uses organizational skills with <i>limited</i> effectiveness	- uses organizational skills with <i>some</i> effectiveness	- uses organizational skills with <i>considerable</i> effectiveness	- uses organizational skills with a <i>high degree</i> of effectiveness
Communication	The student:			
Communication of information and ideas - The student communicates ideas and information clearly, for an academic audience with precise vocabulary.	Communicates information and ideas with limited clarity	Communicates information and ideas with some clarity	Communicates information and ideas with considerable clarity	Communicates information and ideas with a high degree of clarity
- demonstrates command of a formal seminar (eye contact with audience, clear evidence of practice, awareness of body language)	communicates with a limited sense of audience and purpose,	communicates with some sense of audience and purpose,	communicates with a clear sense of audience and purpose,	communicates with a strong sense of audience and purpose,
Application	The student:			
Use of language in new context - Feedback is constant in the practice phase. The student applies language skill in impromptu situation.	demonstrates limited ability and confidence in using the language in new contexts	demonstrates some ability and confidence in using the language in new contexts	demonstrates considerable ability and confidence in using the language in new contexts	demonstrates a high degree of ability and confidence in using the language in new contexts
Application of knowledge and skills in familiar contexts - The prepared speech demonstrates an attention to language structure basics studied in class. Language conventions are respected.	applies knowledge and skills in familiar contexts with limited effectiveness	applies knowledge and skills in familiar contexts with some effectiveness	applies knowledge and skills in familiar contexts with considerable effectiveness	applies knowledge and skills in familiar contexts with a high degree of effectiveness