

NAME: _____

DATE: _____

Categories	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Knowledge/Understanding	The student:			
Understanding of content	- demonstrates <i>limited</i> knowledge of the overall meaning of the chosen scenes. Many elements of the assignment are not included in the task	- demonstrates <i>some</i> knowledge of the overall meaning of the chosen scenes. A few elements of the assignment are not included in the task	- demonstrates considerable knowledge of the overall meaning of the chosen scenes. Most elements of the assignment are included in the task	- demonstrates thorough knowledge of the overall meaning of the chosen scenes. All elements of the assignment are included in the task
Thinking/Inquiry	The student:			
Inquiry skills	- uses inquiry skills to discover meaning of unfamiliar dialogue with <i>limited</i> effectiveness.	- uses inquiry skills to discover meaning of unfamiliar dialogue with <i>some</i> effectiveness.	- uses inquiry skills to discover meaning of unfamiliar dialogue with <i>considerable</i> effectiveness.	- uses inquiry skills to discover meaning of unfamiliar dialogue with a <i>high degree</i> of effectiveness.
Critical and creative thinking skills	- uses critical and creative thinking skills to formulate comprehension questions with <i>limited</i> effectiveness.	- uses critical and creative thinking skills to formulate comprehension questions with <i>some</i> effectiveness.	- uses critical and creative thinking skills to formulate comprehension questions with <i>considerable</i> effectiveness.	- uses critical and creative thinking skills to formulate comprehension questions with a <i>high degree</i> of effectiveness.
Communication	The student:			
Communication of information and ideas	Communicates main events and ideas with limited clarity. Has difficulty ensuring an overall understanding for all readers.	Communicates main events and ideas with some clarity. Has difficulty explaining some main event to the other readers	Communicates main events and ideas with considerable clarity. Explains the main ideas to the readers with ease.	Communicates main events and ideas with a high degree of clarity. Explains the main ideas as well as specific details to the readers with ease.
Use of oral communication	Uses oral language skills with limited effectiveness. Has difficulty discussing ideas. Often reverts to English.	Uses oral language skills with some effectiveness. Has some difficulty discussing ideas and will revert to English at times	Uses oral language skills with considerable effectiveness. Discusses ideas with strong vocabulary and fluidity of speech. Very little English.	Uses oral language skills with a high degree of effectiveness. Discusses ideas with a very strong vocabulary and fluidity of speech. No English
Application	The student:			
Use of language forms and conventions in new contexts	demonstrates limited ability and confidence in using the language in new contexts. No evidence of practice. Many grammatical errors in speech	demonstrates some ability and confidence in using the language in new contexts. Some evidence of practice. Some grammatical errors in speech	demonstrates considerable ability and confidence in using the language in new contexts. Evidence of practice. Few grammatical errors in speech	demonstrates thorough ability and confidence in using the language in new contexts. Clear evidence of practice. Very few grammatical errors in speech

FINAL GRADE:

COMMENT: